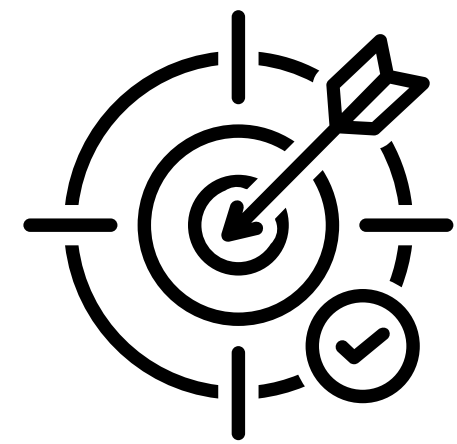


Small Teaching Online

## USING MEDIA & TECHNOLOGY TOOLS

### START WITH THE END IN MIND

- Do the tech. tools help students achieve course learning outcomes?
- If the tech. tool does not solve a problem, leave it out!
- Do no harm - additional cost/login/difficulty?



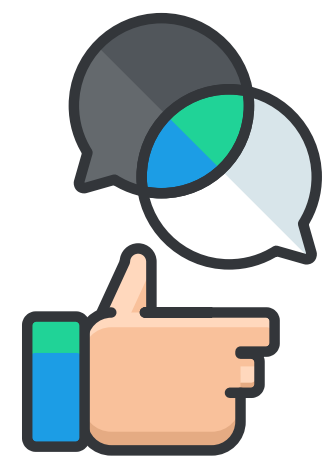
### CREATE SHORT LECTURE VIDEOS



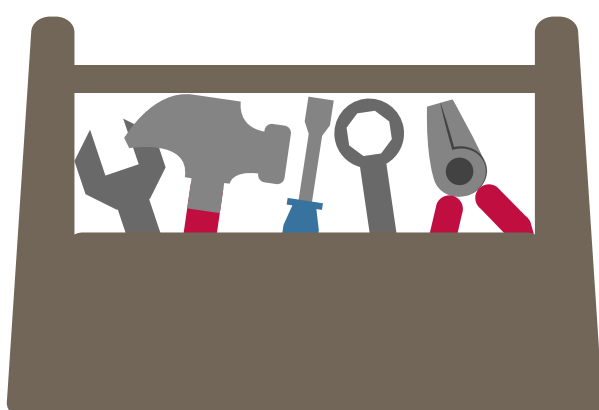
- Start with one mini-lecture video
- Focus on a sticky point
- Sweet spot: 3 - 5 minutes in length
- Be natural, casual, be imperfect
- Be easy on yourself, there's a learning curve

### ENGAGE YOUR STUDENTS

- Ask students to complete a short assessment after each video
- Use off the cuff videos for quick updates or to clarify instructions / expectations



### SMALL TEACHING ONLINE TECH. TIPS

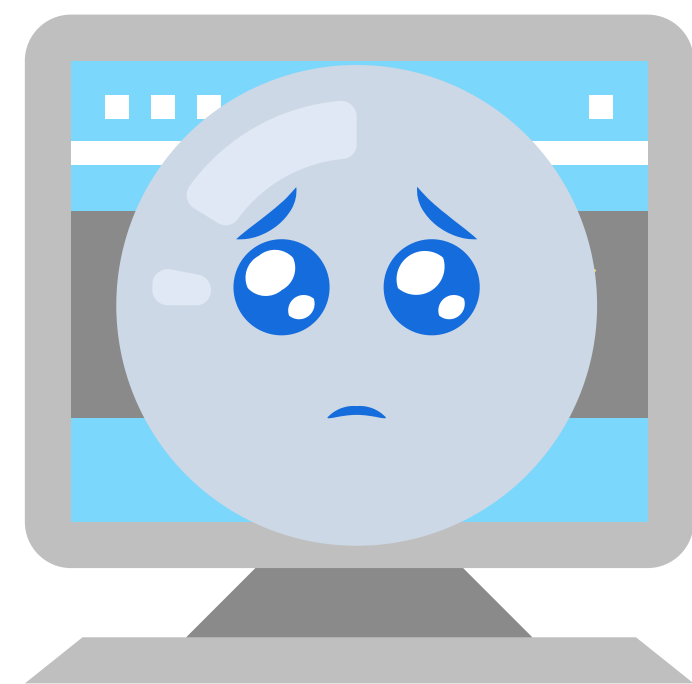


- First use tools embedded in Brightspace
- Source existing videos
- Provide alternative means of access (captions - Kaltura Capture does this, transcripts, etc.)

# Small Teaching Online's Technology Tools:

- **Start Small: use LMS's (Brightspace) tools, i.e., Announcements, Discussion Forums, Assignments, and Quizzes (asynchronous)**
- **Students can use Quizlet to learn terms, concepts (asynchronous). Quizlet Live can be used during synchronous sessions.**
- **Hypothesis - to analyze text (asynch.)**
- **Use Zoom to explain concepts (synch.)**
- **Google Docs or Slides - so students can synthesize and create (asynch./synch.)**

Technologies not housed in LMS may require students to create an account - extra time, extra steps that students may not take.



Images: canva.com